

Date: January 2025

Project Information Sheet

Project Name: Kabuchai Special
Primary School for the Deaf and
Hearing Impaired

Project Start Date: Spring 2025

Project Cost: £ 32,000

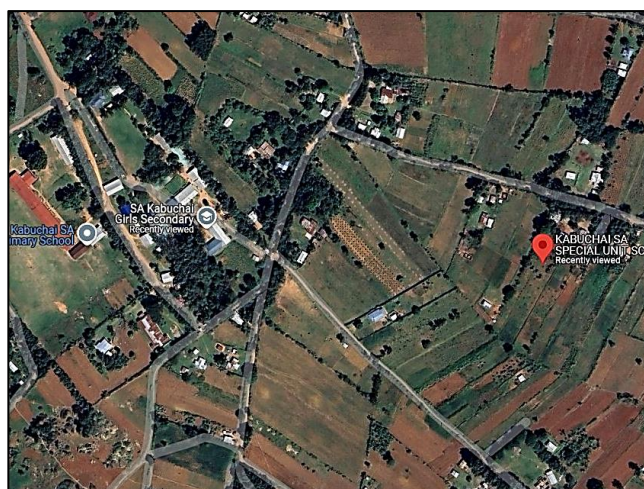
Location: Bungoma, Western Kenya

Project Completion: Autumn 2025



Kabuchai is a town close to the main county town of Bungoma in Western Kenya and close to the boarder with Uganda. It is approximately 3 hours drive from The Salvation Army's Territorial Headquarters for Kenya West in Kakamega.

The Salvation Army Kenya West Territory sponsors 274 Kindergarten, Early Childhood Development schools, 254 Primary Schools and 81 Secondary Schools. Included within these numbers are 12 schools for children with special needs. This project is to support one of the schools for the deaf and hearing impaired.



Kabuchai is in a very rural area with subsistence agriculture the main economic activity.

The Salvation Army's Kabuchai Special Primary School for the deaf is a boarding school providing education for 100 hearing impaired children, including 47 boys and 53 girls.

The school is committed to helping these children overcome their challenges and thrive in a supportive environment.

The Salvation Army has two further schools in Kabuchai. a girl's secondary school and a primary school for boys and girls.

The Salvation Army is a significant provider of primary and secondary education in western Kenya and specifically in the area of special needs education.

The Project: Constrution of dormitory building with girls and boys rooms, provision of guttering and water tanks and sanitation facilities.

Dormitory: The school does not have a dedicated dormitory. One large classroom is used as three separate classrooms during the day, and at night, it is converted into a dormitory for the children. This situation is not conducive to the effective learning of the children. In the mornings the mattresses that the children sleep on are stacked up in the classroom and the desks are laid out, at the end of the day the students then move the desks and get the mattresses out ready for the night. This situation limits the learning space, disrupts the students, and negatively affects both their studies and sleep. As the classroom space is taken up with the mattresses there is insufficient space for all the students to study indoors so some learners study outside under a tree or in the make-shift classroom. There is no administration building so the staff and headteacher have tables and chairs on the veranda outside the classroom.



An open shelter has been constructed to the left of the main building as a temporary solution to be used as a make-shift classroom.

The main building on the right is the classroom which doubles up as the dormitory at night. A temporary division in the classroom is put up each night to segregate the boys and girls.



The main building doubles up as a classroom by day and dormitory by night. Note that there are no doors or windows in the openings in the walls, only bars on the 'windows'.

Sanitation: The only bathroom for the children has recently collapsed, there are currently no toilet or washing facilities at the school. This unsatisfactory situation has health risks with poor sanitation and lack of privacy and dignity. There is no running water at the school, all the water needed for the 100 children and staff has to be drawn from a communal well and transported to the school every day.



The boys and girls each have a sectioned off area of open ground to wash in. As the pit latrines have collapsed, the children are forced to use the surrounding land. There is an urgent need for pit latrines and washing stations to be built.

In order to provide at least some water security, guttering to the new dormitory and existing buildings will harvest water to be stored in two large water tanks until a borehole can be drilled to provide a more permanent solution.

For more information on current projects please email us at info@thekenyatrust.org.uk.

You can also visit our website www.thekenyatrust.org.uk or our Facebook page.

Thank you.